



Key Stage Two

Standardised  
Assessment Tests  
2016



# Statutory Tests 2016

- Intended for all Year 6 pupils who are in their last year of primary school.
- The tests are new for 2016 following the introduction of the new National Curriculum 2014.
- The KS2 tests will be administered week beginning: Monday 9<sup>th</sup> May 2016.



# 2016 New Tests

## English

- Reading Booklet and Associated Answer Booklet
- Grammar, Punctuation and Spelling: Paper 1 - Short Answers
- Grammar, Punctuation and Spelling: Paper 2 – Spelling Test
- Writing: Teacher Assessment

## Mathematics

- Mathematics Paper 1: Arithmetic
- Mathematics Paper 2: Reasoning 1
- Mathematics Paper 3: Reasoning 2



# 2016 Test Timetable:

- Monday 9<sup>th</sup> May: English Reading Test
- Tuesday 10<sup>th</sup> May: English Grammar, Punctuation and Spelling Test
- Wednesday 11<sup>th</sup> May: Mathematics Paper 1 Arithmetic / Paper 2 Reasoning
- Thursday 12<sup>th</sup> May: Mathematics Paper 3 Reasoning



# Reporting of Results:

- A raw score will be given detailing the actual marks gained from completion of the tests.
- The raw score will be translated into a scaled score using a conversion table.
- A scaled score of 100 will represent a meeting of the expected standard.
- Parents/Carers will be informed of whether pupils have met or not met the expected standard.
- Teachers will also report an assessment judgement based upon a pupil's progress over time taking account of written, practical and oral work and homework.



# Additional Information

- Tests will be delivered to schools in the week beginning Monday 25<sup>th</sup> April 2016.
- Tests have to be checked by a senior member of staff.
- Tests have to be stored securely until the day of the allocated test.
- There will be some pupils who will be working below the 'expected standard' of the tests and who will not achieve the scaled score of 100; teachers will use their assessment of a pupils' working standard to decide whether to administer the tests or not.



# Additional Information

- Following each test's completion, the papers are collated and stored securely once again until their collection.
- With the exception of writing, all test papers are marked externally and results are reported to schools in the first week of July.
- All pupils who have reached the end of Year 6 are included in the calculation of the school's performance measure, regardless of whether they have been entered for the National Curriculum end of Key Stage 2 SATs or disapplied.



# Additional Information

- Schools can apply for special access arrangements but these must reflect the normal day-to-day arrangements which are already in place.
- Unannounced monitoring visits may take place either by the Local Authority or Standards and Testing Agency.
- A school's teacher assessments are moderated to ensure judgements are accurate and consistent with national standards.



# Maths

- The mathematics tests will be different for 2016 in comparison to 2015.
- In 2015, the tests began with a mental arithmetic test which was followed by two mathematical reasoning and application papers.
- In 2016, the mental arithmetic test will be replaced by a written arithmetic paper (30 marks)
- In 2016, there will be two further tests – these are 40 marks each and will test the children’s reasoning skills.



# Maths

- The 2016 written arithmetic paper tests the children's calculation skills in the four operations (addition, subtraction, multiplication and division) including fractions, percentages, negative numbers and decimals.
- The reasoning papers will have a similar 'flavour' to the 2015 papers. The children will be given word problems, reasoning, problem solving and interpretation (eg calculating durations from bus timetables, etc)



# Maths

- Any questions?



# English

- The reading test in 2016 will be similar to 2015.
- It will consist of a reading booklet and an associated answer booklet.
- The reading booklet will have 3-4 unrelated texts of varying challenge.
- They will have one hour to read the booklet and to answer the questions given in the booklet.
- The test will assess the understanding of what they have read and challenge their information retrieval, inference, deduction and prediction skills.



Example from 2016 Sample 'Giants'

'And how would you like it,  
Supposing you were a frog,  
An emerald scrap with a pale, trembling throat,  
In a cool and shadowed bog,'

1. Explain **two** things that the words *emerald scrap* suggest about the frog. ( 2 marks)

### Acceptable points for **emerald**:

- green
- high value
- sparkling / shiny

### Acceptable points for **scrap**:

- insignificance or smallness
- fragility
- worthless / disposable / rubbish, e.g. *It shows that the frog is like a precious stone, but it's like a scrap of rubbish too.* [AP2, AP6]

### *Example answers*

1. *Emerald tells us that the frog is green and scrap makes us realise that it is tiny and unimportant.*
2. *2. It's green and it's small. (minimal answer)*



# Spelling, Punctuation and Grammar (SPAG)

- The SPAG test will be different for 2016.
- It reflects areas of the curriculum that have changed, therefore the questions may be unfamiliar or more challenging.
- The test consists of a spelling test (20 marks) and a Punctuation and Grammar test (50 marks)



# Spelling, Punctuation and Grammar (SPAG) – Paper 1

- Paper 1 tests their knowledge of grammatical patterns, use of vocabulary and understanding punctuation.
- Children will have 45 minutes to complete the test.
- There are a variety of question types.



# Spelling, Punctuation and Grammar (SPAG) Paper 2-Spelling

- The spelling test assess spelling patterns and rules learnt throughout KS2.
- The words tested are put into context within a sentence so as to avoid ambiguity with homophones.
- E.g. Dogs can follow the \_\_\_\_\_ of other animals.
- Dogs can follow the scent of other animals.



# Writing

- Writing will be teacher assessed by the year 6 team and moderated by the SLT.
- It may be moderated externally by the Local Authority.
- Submission dates for TA are later in the term.
- Writing has 3 standards but 4 TA categories
  - working towards the expected standard
  - working at the expected standard
  - working at greater depth within the expected standard
  - pupils working below the standard or Key Stage.



# English

Any questions?