



Spring Curriculum Map

CASTLE ATTACK



ENGLISH Writing and Reading

- ✓ Narrative
- ✓ Newspapers
- ✓ Letters
- ✓ Debate
- ✓ SATs revision





- ✓ Number decimals, percentages, algebra and ratio
- ✓ Measurement converting units, perimeter, area and volume
- ✓ SATs revision

PE

- ✓ Use running, jumping, throwing, and catching in isolation and in combination
- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending
- ✓ Compare performance with previous ones and demonstrate improvement to achieve personal best
- ✓ Swim competently, confidently and proficiently using a range of strokes and perform safe self-rescue

FRENCH

- ✓ Read carefully and show understanding of words, phrases and simple writing
- ✓ Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using dictionary

Mūsic

- ✓ Discuss the difference between improvising and composing
- ✓ Create a visual sequence using ICT
- ✓ Vary pitch, tempo, rhythm, structure and experiment

SCIENCE

- describe how living things are classified into broad and give reasons for classifying plants and animals based on specific characteristics
- ✓ identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

ART

- ✓ Study work by Michael Sole
- ✓ Create sketchbooks to record observations and use them to review and revisit ideas
- ✓ Improve mastery of art and design techniques

TODIC

- \checkmark Identify different historical settlements around the UK
- ✓ Explore land use in the different countries of the UK and give some reasons for change over time
- ✓ Understand physical features including river and mountains

ICT

- ✓ Use technology safe, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour
- Select, use and combine a variety of software on a range of digital devices to collect, analyse, evaluate and present data and information