

## Sports Premium Grant and Impact Report 2020 – 2021

Key Achievements To-Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> <li>Continued to offer a wide range of after school sports clubs</li> <li>Daily sporting activities provided during lunchtime</li> <li>Opportunities provided for all children to take part in inter school competitions virtually</li> <li>Held a range of intra competitions where children have competed against their peers</li> <li>Two contracted sports coaches developed the teaching and learning of physical education and to lead lunchtime sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Improve the engagement of all pupils in regular physical activity through more lunchtime and after school sport clubs</li> <li>Increase confidence, knowledge and skills of all staff in teaching PE and sport through INSET and introduction of a new scheme</li> <li>Increase participation in inter- competitive sport for target groups (i.e. SEN, least active, PP, girls)</li> </ul>

Meeting National Curriculum Requirements for Swimming and Water Safety	%
Percentage of Year 6 pupils swimming competently, confidently and proficiently over a distance of at least 25 metres when leaving Oak Meadow Primary School at the end of academic year 2019-20:	62%
Percentage of Year 6 pupils using a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when leaving Oak Meadow Primary School at the end of academic year 2019-20:	54%
Percentage of Year 6 pupils able to perform safe self-rescue in different water-based situations when leaving Oak Meadow Primary School at the end of academic year 2019-20:	52%

### Key indicator 1: The engagement of all pupils in regular physical activity:

(Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
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<p>To provide opportunities for <b>ALL</b> pupils to undertake at least 30 minutes of additional activity per day.</p> <ul style="list-style-type: none"> <li>Lunchtime activities led by Lunchtime Supervisors/ Play Leaders (e.g. Moovin' and Groovin')</li> <li>The MUGA</li> <li>Active Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>A Lunchtime supervisor to lead at playground physical activity/ games from 1:00 daily</li> <li>Sports coach to lead sports/ activities/ games for two different year groups each day on the MUGA/ peace garden</li> <li>Sports coach to lead sports/ activities/ games during Breakfast Club</li> </ul>	<p><b>£1096.30</b> Lunchtime supervisor half-hourly rate (£5.77 per day (£28.85 x 38 weeks) <b>£1096.30</b> Lunchtime supervisor half-hourly rate (£5.77 per day (£28.85 x 38 weeks)</p> <p><b>£3420</b> Lunchtime sports coach (5 daily sessions per week (£90) x 38 weeks)</p> <p><b>£500</b> Activity equipment</p> <p><b>£252</b> 5-a-Day Fitness License</p>	<ul style="list-style-type: none"> <li><b>ALL</b> pupils have the opportunity to be involved in 30 minutes of additional activity every lunchtime</li> <li>Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being</li> <li>A more structured approach to lunchtime activity leads to improved behaviour and fewer severe behaviour incidents</li> <li>All Breakfast club members are participating in physical activity</li> </ul>	<p>This year we started a new contract with Soccer 2000 who have provided active lunchtimes/ breakfast clubs and high quality PE lessons. There is always a member of staff assisting these sessions to ensure knowledge and skills are shared.</p> <p>Update the lunchtime rota to suit the current guidelines to ensure that all children still have access to an active lunchtime.</p> <p>Due to Covid-19 and the shortened school year, the Year 6 play leaders were unable to pass on their knowledge and skills to the Year 5 children. Within the autumn term 2021, we will arrange with Connect Ed. to train the new Year 6.</p>
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**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to work with some class teachers to deliver highly effective and quality PE lessons</li> <li>Buy YST resources to support teachers with their planning and delivery of lessons.</li> </ul>	<p><b>£6270</b></p> <p><b>£200</b></p>	<ul style="list-style-type: none"> <li>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress</li> <li>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</li> </ul>	<p>Due to the circumstances, we have been unable to arrange an INSET time for all staff to be trained by Soccer 2000 and give ideas to improve their confidence to deliver effective lessons. However, we have provided an extra hour of CPD for one of our NQTs.</p> <p>Unfortunately, we have found the YST resources quite difficult to follow. We plan to buy a specific PE scheme that will support all staff with quality of teaching, learning, delivery as well as assessment. This will also ensure consistency throughout year groups and will help to show progress not only throughout the academic year but the years following too.</p>

**Key indicator 5:** Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide <b>ALL</b> children with an opportunity to take part in healthy, competitive sport - with increased enthusiasm both internally and externally</li> </ul>	<ul style="list-style-type: none"> <li>Allow opportunity for every child to compete through the introduction of termly inter-house competitions for all year groups</li> <li>Each year group to take part in at least one of the virtual competitions provided by the School Games Coordinator to ensure children have the</li> </ul>	<p>Sports coach funding?</p>	<ul style="list-style-type: none"> <li>Every child has the opportunity to take part in competitive sport within their year group.</li> <li>Every child has the opportunity to improve personal best</li> <li>Every child has the opportunity compete against other schools (virtually).</li> </ul>	<p>Ensure we maintain a bank of tangible evidence and impact for all criteria of SGM.</p> <p>Ensure we enter A, B and C teams in inter-school competitions when they reconvene. Include target groups, e.g. girls, PP and least active.</p>

	opportunity to take part in inter-school competition.			
Other Indicator identified by school: Additional Swimming				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>		<b>Intended impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To ensure all existing swimmers increase their confidence in water.</li> <li>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> <li>All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</li> </ul>	<ul style="list-style-type: none"> <li>HB to keep track of swimming attainment and identity focus children</li> <li>Y6 non-swimmers to have extra lessons in addition to the lessons they receive in year 4</li> </ul>	<p>£3,610 + £2,342.70 = £5,952.70</p> <p>Swimming tuition for an additional Year 4 class £95p.w. Coach travel and swimming tuition X 38 and staff supervision (61.65 X38 weeks)</p>	<ul style="list-style-type: none"> <li>100% pupils increase their attainment by 10 metres</li> <li>100% of pupils can swim 25 metres at year 6.</li> <li>100% of pupils can perform safe self-rescue.</li> </ul>	<p>Unfortunately, our Y6 children were only able to attend 4 sessions of swimming and Y5 pupils attended 1 session and were therefore unable to achieve our target of 100%.</p> <p>Ensure Year 6 attend swimming lessons as soon possible so that there is more time for the non-swimmers to have the opportunity to improve through additional lessons.</p> <p>Ensure Year 4, 5 and 6 have a PE slot on Friday afternoon so that either year group can attend swimming lessons.</p>