

Sports Premium Grant Report 2018 – 2019

Key Achievements To-Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> A wide range of after school clubs involving sport available for children to participate in Daily sporting activities provided during lunchtime A wide range of children are selected for a variety of sporting events targeting both gifted and talented as well as less active children. SEN involvement in SMILE festivals and less active children involvement in Change for Life Festivals Two contracted sports coaches are employed via Sports Plus to help develop and improve the teaching and learning of physical education and to lead lunchtime sporting activities 	<ul style="list-style-type: none"> Improve the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Increase confidence, knowledge and skills of all staff in teaching PE and sport. Broaden experience of a range of sports and activities offered to all pupils. Increase participation in competitive sport.

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
Percentage of Year 6 pupils swimming competently, confidently and proficiently over a distance of at least 25 metres when leaving Oak Meadow Primary School at the end of academic year 2018-2019:	47%
Percentage of Year 6 pupils using a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when leaving Oak Meadow Primary School at the end of academic year 2018-2019:	37%
Percentage of Year 6 pupils able to perform safe self-rescue in different water-based situations when leaving Oak Meadow Primary School at the end of academic year 2018-2019:	37%

Key indicator 1: The engagement of all pupils in regular physical activity:

(Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<p>Introduce/ continue the following activities to get ALL pupils undertaking at least 30 minutes of additional activity per day.</p> <ul style="list-style-type: none"> Moovin' and Groovin' (Use of 5-a-Day, Youtube and Go Noodle to encourage children to exercise on the playground) 'The Daily Mile' Lunchtime activities led by Lunchtime Supervisors/ Play Leaders The MUGA Mindfulness/ Brain breaks Active Breakfast Club 	<ul style="list-style-type: none"> Moovin' and Groovin' from 1.15 – 1.30 daily on the main playground and twice a week on the Reception playground. Moovin' and Groovin' lunchtime club weekly for KS2 and Reception A Lunchtime supervisor and Play Leaders to lead 'The Daily Mile' from 1.15 daily A Lunchtime supervisor and Play Leaders to lead playground physical activity/ games from 1.15 daily Sports coach to lead sports/ activities/ games for two different year groups each day on the MUGA Sports coach to lead sports/ activities/ games during Breakfast Club Establish Play Leaders (14 year 5 children received training 4/10/18) 	<p>£252 5-a-Day Fitness License</p> <p>£1096.30 Lunchtime supervisor half-hourly rate (£5.77 per day (£28.85 x 38 weeks))</p> <p>£1096.30 Lunchtime supervisor half-hourly rate (£5.77 per day (£28.85 x 38 weeks))</p> <p>£3420 Lunchtime sports coach (5 daily sessions per week (£90) x 38 weeks)</p> <p>£500 Activity equipment</p> <p>Free</p>	<ul style="list-style-type: none"> ALL pupils involved in 30 minutes of additional activity every day (either The Daily Mile, Moovin' and Groovin', The MUGA activities or Playground activities) Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being A more structured approach to lunchtime activity leads to improved behaviour and fewer severe behaviour incidents Mindfulness/ brain breaks leads to relaxed, refreshed and recharged children who are ready to learn All Breakfast club members are participating in physical activity Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. This will help to encourage a more active play time. 	<p>Produce a clear rota for staff and play leaders to follow to ensure that the playground activities are taking place daily.</p> <p>Use Year 5 children to lead Moovin' and Groovin' to free up Year 6 for other activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff 	<ul style="list-style-type: none"> Sports coach to work with class teachers to deliver quality PE lessons (Every year group will have opportunity to work in partnership with the Sports Coach throughout the year) 	£6270	<ul style="list-style-type: none"> Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress 	<p>Distribute a staff questionnaire to convey the specific areas of development.</p> <p>Arrange an INSET time for staff to be trained and given ideas to improve their confidence to deliver effective lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
All pupils to participate in a Bhangra Dance workshop	<ul style="list-style-type: none"> Sports Plus Bhangra Specialist to deliver individual workshops to each Year Group 	£250	<ul style="list-style-type: none"> Every child has the opportunity to experience a different form of dance 	To create additional links with other local providers so that children have a broader experience of a range of sports (e.g. Cricket)

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide ALL children with an opportunity to take part in healthy, competitive sport - with increased enthusiasm both internally and externally 	<ul style="list-style-type: none"> Follow the criteria for the School Games Mark (Silver) in terms of inter competition engagement through the introduction of B and C teams. Allow opportunity for every child to compete thorough the introduction of half termly intra house competitions for all year groups Introduce "Challenge your Neighbour". 	Free	<ul style="list-style-type: none"> Children have access to an increased range of opportunities for inter-school competition. Consequently, they are challenged further in terms of ability, technique and competitive tactics. Children feel pride in representing a school team Children celebrate a year of physical activity and competition and the school achieves Silver Sainsbury's School Games status Opportunity for a wide range of children to participate in competitive sport 	<p>Achieved Gold Award for the School Games Mark. Ensure we maintain a bank of tangible evidence and impact for all criteria.</p> <p>Create a partnership with a local school and links with WGS in order to provide opportunities for a wide range of children to participate in competitive sport.</p>

Other Indicator identified by school: Additional Swimming

School focus with clarity on intended impact on pupils:	Actions to achieve:		Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all existing swimmers increase their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> Swimphony pilot scheme to keep track of swimming attainment and identity focus children Y6 non-swimmers to have extra lessons in addition to the lessons they receive in year 4 	<p>£3,610 + £2,342.70 = £5,952.70</p> <p>Swimming tuition for an additional Year 4 class £95p.w. Coach travel and swimming tuition X 38 and staff supervision (61.65 X38 weeks)</p>	<ul style="list-style-type: none"> 100% pupils increase their attainment by 10 metres 100% of pupils can swim 25 metres at year 6. 100% of pupils can perform safe self-rescue. 	<p>Ensure Year 6 attend swimming lessons in the Autumn Term so that there is more time for the non-swimmers to have the opportunity to improve through additional lessons.</p>

From tiny acorns **mighty oaks** grow...



